

Board Action Summary

An Outline of the Chief Executive Officer's Recommendation to the Board of Education

New Program: Yes • No X

Modified Program: Yes X No •

Subject: An Outline of the Chief Executive Officer's Recommendations for Changes to School Boundaries and Grade Structures

Abstract and Highlights: Board of Education Policy 0113 authorizes the Chief Executive Officer to develop a system of school boundaries that best utilizes available school facilities in support of the Board of Education's academic objectives, while Board Policy 5110.2 provides guidance for the formation of those boundaries. In addition, Board Policy 2570 directs the systematic study of the current and projected use of all educational facilities and, with regard to the efficient utilization of space and the effective delivery of instruction, to reassign students accordingly when necessary and practicable. In accordance with these policies, the Chief Executive Officer recommends the following boundary changes and grade structure changes for adoption by the Board of Education. Public hearings will be held virtually on the recommendations on October 20, 2022, and October 25, 2022.

The Comprehensive School Boundary Initiative commenced in August 2020. The initiative is an effort to balance enrollment at existing schools, create boundaries for new and expanded schools, and identify potential elementary school consolidations. The initiative creates boundaries for three new and six expanded facilities set to open in school years 2022-2023 through 2024-2025.

The first phase of the project was structured around a set of key components: a project website, direct outreach and a series of virtual Community Conversations. This allowed for the sharing of the district's challenges and an understanding of community priorities related to school boundaries. Using what was learned from the initial engagement and analysis of data, three draft boundary scenarios were developed and a comprehensive report was released in spring 2021.

The second phase commenced in October 2021. It consisted of a second round of community engagement around the draft scenarios report. The engagement efforts included five community conversations, an interactive online boundary tool and an online survey. Following this round of engagement, Scenario 2 was selected as the preferred option and refined based on public input and district priorities.

The final recommended changes by street address range are available in the supporting documentation. Recommended changes would be implemented in school years 2023-2024 and 2024-2025, subject to the projected completion dates of current capital projects. The schools listed below are those impacted by a boundary change or reassignment of sixth grade from elementary to middle school.

Boundary changes impacting fewer than 20 students that were considered in the preliminary plan are not recommended for adoption. Those include: Bond Mill Elementary to Scotchtown Hills Elementary; Carmody Hills Elementary to Seat Pleasant Elementary; Cora L. Rice Elementary to Highland Park Elementary; Deerfield Run Elementary to Montpelier Elementary; Flintstone Elementary to Oxon Hill Elementary; Fort Washington Forest Elementary to Clinton Grove Elementary; Francis Scott Key Elementary to Longfields Elementary; Gladys Noon Spellman Elementary to Cooper Lane Elementary; Greenbelt Middle to William Wirt Middle; Hillcrest Heights Elementary to Princeton Elementary; Hyattsville Elementary to Riverdale Elementary; Panorama Elementary to Barnaby Manor Elementary; Tayac Elementary to Apple Grove Elementary; Waldon Woods Elementary to Clinton Grove Elementary; and Whitehall Elementary to Rockledge Elementary.

Grandfathering clause – rising fifth and rising eighth grade students impacted by a boundary change will have the option to complete the terminal grade at their current school. Siblings of students in the terminal grade will also be permitted to remain at the current school for that year only. Transportation to the current school will be the responsibility of the parent or guardian.

Budget Implications: No net impact; school operating funds will be aligned with actual enrollments.

Staffing Implications: No net impact; staffing will be aligned with actual enrollments.

School(s) Affected:

Phase 1A (SY 2023-2024)		
Boundary/Grade Structure Changes		
<u>Elementary Schools</u>		
Adelphi Elementary School	Glenn Dale Elementary School	Oaklands Elementary School
Apple Grove Elementary School	Gaywood Elementary School	Paint Branch Elementary School
Baden Elementary	Greenbelt Elementary School	Ridgecrest Elementary School
Barack Obama Elementary School	Highland Park Elementary School	Robert R Gray Elementary School
Beltsville Academy	Hollywood Elementary School	Rogers Heights Elementary School
Bradbury Heights Elementary School	Indian Queen Elementary School	Rosa L Parks Elementary School
Brandywine Elementary School	J Frank Dent Elementary School	Rosaryville Elementary School
Carmody Hills Elementary School	James H Harrison Elementary School	Seabrook Elementary School
Carole Highlands Elementary School	Langley Park-McCormick Elementary School	Seat Pleasant Elementary School
Catherine T Reed Elementary School	Laurel Elementary School	Suitland Elementary School
Cherokee Lane Elementary School*	Lewisdale Elementary School	Thomas S Stone Elementary School
Chillum Elementary School	Longfields Elementary School	Tulip Grove Elementary School
Columbia Park Elementary School	Magnolia Elementary School	University Park Elementary School
Cool Spring Elementary School	Marlton Elementary School	Vansville Elementary School
Deerfield Run Elementary School	Mary Harris "Mother" Jones Elem School	Whitehall Elementary School
Doswell E Brooks Elementary School	Mattaponi Elementary School	
Edward M Felegy Elementary School	Melwood Elementary School	
Forest Heights Elementary School	Mt Rainier Elementary School	
Fort Foote Elementary School	Northview Elementary School	
<u>Middle Schools</u>		
Sonia Sotomayor Middle School at Adelphi*	Hyattsville Middle School*	
Beltsville Academy	Isaac J Gourdine Middle School	
Benjamin Stoddert Middle School	Martin Luther King Jr. Middle School	
Buck Lodge Middle School	Nicholas Orem Middle School	
Drew-Freeman Middle School*	Oxon Hill Middle School	
Dwight D Eisenhower Middle School	Samuel Ogle Middle School	
G James Gholson Middle School	Stephen Decatur Middle School	
Greenbelt Middle School	Thurgood Marshall Middle School	
Gwynn Park Middle School	Walker Mill Middle School*	

*New/expanded facility	
Phase 1B (SY 2024-2025) Boundary/Grade Structure Changes	
<u>Elementary Schools</u>	
Beacon Heights Elementary School	John H Bayne Elementary School
Berwyn Heights Elementary School	Judge Sylvania W Woods, Sr. Elementary School
Bladensburg Elementary School	Kettering Elementary School
Colin L Powell Academy*	Perrywood Elementary School
Cooper Lane Elementary School	Port Towns Elementary School
Dodge Park Elementary School	Rogers Heights Elementary School
Doswell E Brooks Elementary School	Samuel Chase Elementary School
Fort Washington Forest Elementary School	Tayac Elementary School
Francis Scott Key Elementary School	Templeton Elementary School
Gladys Noon Spellman Elementary School	Woodmore Elementary School
Glenridge Elementary School	Woodridge Elementary School
James McHenry Elementary School	
<u>Middle Schools</u>	
Accokeek Academy	Hyattsville Middle School*
Benjamin Tasker Middle School	Kenmoor Middle School*
Charles Carroll Middle School	Kettering Middle School
Colin L Powell Academy*	New Glenridge Middle School*
G James Gholson Middle School	Oxon Hill Middle School
Greenbelt Middle School	Thomas Johnson Middle School
Gwynn Park Middle School	William Wirt Middle School*

*New/expanded facility

Preparation Date: October 26, 2022

Person Preparing: Christian Rhodes

Board Agenda Introduction Date (First Reader): October 27, 2022

Board Action Date (Second Reader): November 10, 2022

Endorsed: _____
Chief Financial Officer

Endorsed: _____
Chief Operating Officer

Approved: _____
Chief Executive Officer

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Upper Marlboro, Maryland 20772

RESOLUTION

WHEREAS, Board of Education Policy 0113 authorizes the Chief Executive Officer to develop a system of school boundaries that best utilizes available school facilities in support of the Board of Education's academic objectives; and

WHEREAS, Board Policy 5110.2 provides guidance for those attendance areas and establishes an annual review process to identify appropriate adjustments; and

WHEREAS, Board policies 0113, 5110.2 and 8391 identify the protocol and factors that must be considered in the setting and revision of boundaries; and

WHEREAS, Board Policy 2570 directs the systematic study of the current and projected use of all educational facilities and, with regard to the efficient utilization of space and the effective delivery of instruction, to reassign students accordingly when necessary and practicable; and

WHEREAS, public input on boundary and grade structure has been obtained through community meetings, an online survey, and emails and telephone calls from parents, students, public officials and community members; and

WHEREAS, based on public input, the Chief Executive Officer has formulated recommendations on boundary and grade structure changes; and

WHEREAS, public hearings will be held to obtain public comment on the recommendations made by the Chief Executive Officer;

THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George's County approves the Chief Executive Officer's recommendations to implement boundary and grade structure changes for the schools listed above.

Submitted by:	<u>Dr. Monica Goldson, CEO</u>
Prepared by:	<u>Christian Rhodes</u>
Agenda Date:	_____
Discussion:	<u>October 13, 2022</u>
First Reader:	<u>October 27, 2022</u>
Second Reader:	<u>November 10, 2022</u>
Consent Agenda:	_____
Budget Consent:	_____
Emergency:	_____
Amended:	_____
Deferred:	_____
Tabled:	_____
Approved by the Board:	_____