



Technology Steering Committee

June 22, 2022

Updates on May Technology Steering Committee Topics



- Software titles submitted for review will be evaluated using the process shared at the last meeting
- Some titles that were previously approved are being re-evaluated in the context of new supported resources and instructional materials
- Guidance for some existing titles may change

Software Review Process and School
Purchased Software



Three reasons for taking a closer look at approved materials:

1. **Fiscal responsibility** - the board has made a significant investment in textbooks and digital resources, and we want to ensure those materials are utilized effectively
2. **Supportability** - Every school-purchased solution requires some level of central office support. Some titles require more support than others
3. **Student Data Privacy** - As a division, we want to be mindful about the number of digital tools students are using to manage potential impact of a “digital footprint”

Software Review Process and School
Purchased Software

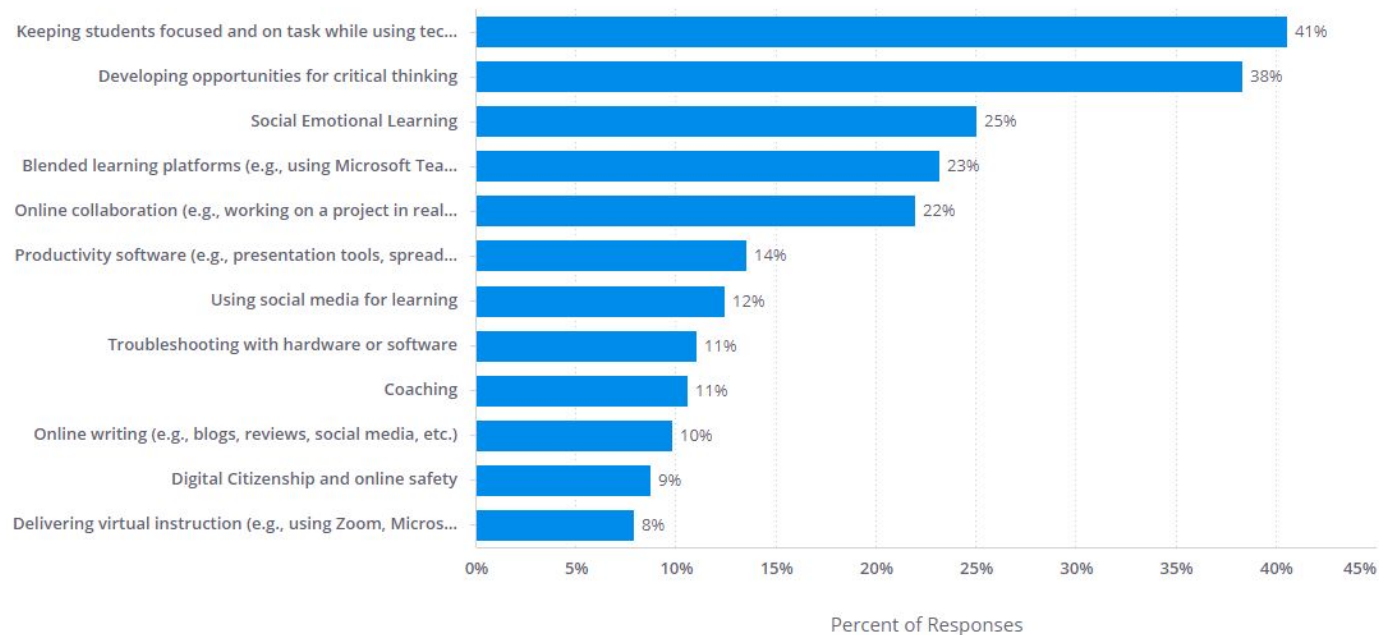


Teacher Feedback on Professional Development Needs and Technology Infrastructure

Brightbytes Survey Data

Which professional development topics are our teachers interested in learning more about? ⓘ

TEACHERS' REPORTED INTEREST IN PROFESSIONAL LEARNING TOPICS



Existing Feedback Channels

- DDI and DOI get feedback on instructional needs through school-based DESs and IFTs
- When needs are identified, teams collaborate on potential options for addressing the need
- Example: Screen sharing from Student Chromebooks

Teacher Feedback on Professional
Development Needs and Technology
Infrastructure



Screen sharing from Student Chromebooks

1. DOI received feedback from schools that new chromebooks no longer included HDMI ports, which were often used to connect student devices to Promethean Panels in classroom
2. DOI and DDI collaborated on potential options, including using existing USB-C to HDMI docks deployed to teachers, examining possibility of new adapters for classrooms, and exploring software solutions
3. After honing in on a potential option (Promethean Screenshare), DOI and DDI convened a team of IFTs to review the solution, provide input on classroom use, and help develop professional learning materials for teachers

Teacher Feedback on Professional
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New Feedback Opportunities

- DOI and DDI are collaborating to develop a feedback structure to be responsive to school needs
- Planning over the summer will result in a regular (quarterly?) opportunity to get feedback directly from school personnel
- We are early in the planning process and will share more in the fall

Teacher Feedback on Professional
Development Needs and Technology
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Social Media Access



Social Media Access for Students

Previous Social Media Student Access Practices

- Blocked for all students K-5
- Allowed for all students 6-12
 - Facebook, Twitter, Instagram, Pinterest - Allowed
 - All others blocked for all

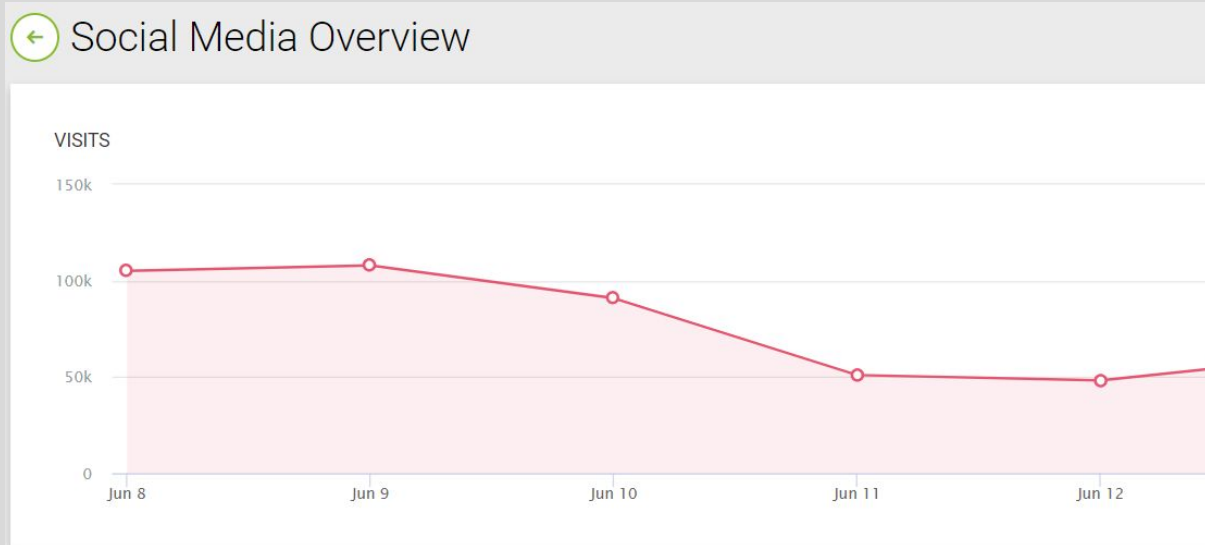
Surveyed Middle School Leadership (Principals and DOI)

- Social media access is not needed for any middle school curriculum or school practice
- Schools reported student behavior issues and distractions based on having access to the Social Media sites listed above



Social Media Access for Students

Daily Visits to Social Media Sites - Middle School Student Chromebooks



Social Media Access for Students

- Approximately 100 students had individual blocks for Social Media
 - Requests from parents made to school staff
 - School staff requests based on behavior
- Google Chat was blocked after multiple reports of misuse, students migrated to an online platform and continued behavior
 - Resulted in DDI blocking additional websites for middle school students.



Social Media Access for Students

Based on this feedback, DDI blocked access to Social Media sites for Middle School student Chromebooks on Monday, June 13:





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